THE RELATIONSHIP BETWEEN PARENTING ATTITUDES AND TYPES OF MATERNAL EDUCATIONAL INVOLVEMENT IN THEIR CHILDREN'S EDUCATION

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Introduction: Parents have different parenting attitudes and one of their current roles is teaching and helping their children to learn. Children with behavioral difficulties may need to more maternal educational involvement. Mothers do it in two ways: supervision and intervention.

Objective: This study compares the use of supervision or intervention by mothers in educational involvement between three types of parenting attitudes.

Method&materials: this study was approved by research committee of Ahvaz Jundishapur University of Medical Sciences. The sample was 165 mothers of school age children in outpatient clinic of Ahvaz Golestan Hospital in 2012. Parenting attitude questionnaire and maternal educational involvement questionnaire were used. P value ≤0.05 was assumed as significant relationship.

Results: Of 47 mothers, who had the authoritarian attitude, 36 mothers were using supervisory method and 11 mothers were using interventional method. Of 48 mothers who had the sever dependency attitude, 42 mothers were using supervisory method and 6 mothers were using interventional method and of 50 mothers who had the permissive attitude, 42 mothers were using supervisory method and 8 mothers were using interventional method. No significant difference was between them (P=0.357). There was a significant correlation between the mothers educational level and type of maternal educational involvement (P= 0.027).

Conclusions: there is no significant relationship between parenting attitudes and types of maternal educational involvement. Mothers of children with behavioral difficulties use supervisory method more than interventional method in their children's education and higher educated mothers use supervisory method more than lower educated mothers.

Parenting attitudes, Mothers, children, educational involvement

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