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**Title:** The Relationship Between Emotional Intelligence and Creativity of Secondary school students in the city Bookan school year 91 -90

**Authors:** Sooreh jamal1  
Moradi rahman2  
Pari Karegari3  
Binandeh hasan4

1 Corresponding Author: MA. of Psychology, School of Psychology, Mohaghegh Ardabili University, Ardabil, Iran. Jamal.sooreh@gmail.com  
2 MA. of Psychology, School of Psychology, Tabriz University, Tabriz, Iran.  
3 Student of Psychology, School of Psychology, Saqqez University, Kordestan, Iran.  
4 MA. of Psychology, School of Psychology, Arak University, Arak, Iran.

**Abstract:** Introduction: This study examined the relationship between emotional intelligence and creativity of secondary school students have been Bookan city.

Method and Material: Methods is correlation. The sample consisted of high school students are about 70 people in the Bookan city and a random sample was selected. To collect data from the Creativity questionnaire and emotional intelligence inventory. For data analysis, the Pearson correlation coefficient method was used with SPSS-21 software.

Results: The results show that there is no significant relationship between scores on emotional intelligence and creativity. A significant relationship was found between interpersonal relationships and creativity. Also, there was no significant relationship between autonomy and creativity.

Conclusion: The results showed that there is a significant relationship between interpersonal relationships and creativity in high school students. This has to do with psychological interventions focused on interpersonal relationships and creativity can is a great achievement.

**Presentation:** Poster