Title: The relationship between religiosity and identity styles in high school students

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Abstract: Introduction: The aim of this study was to examine the relationship between religiosity and identity styles among students.

Method and Material: Methods of correlation. Male and female high school students in the sample city Bookan And a sample of 40 boys and 40 girls were randomly selected. to collect data from the Identity Style Inventory Bnyvn and adherence to Islamic beliefs Scale. For data analysis, the Pearson correlation coefficient method and independent t-test for comparison between males and females using SPSS-21 software was used.

Results: Results showed that there is significant difference between male and female identity styles. Between the scores of religious individuals with frenetic and developed identity style, there was no significant difference But the scores of religious people have early and delayed identify style significantly different. Also, there was no significant difference between the scores of male and female religious beliefs.

Conclusion: The results showed that the between the mean scores of boys and girls in the style of early and turbulent identification there is no significant difference and And since used to most of the information identify style in the state of being delays and able to identify and religious identity, Crucial role plays in the identification of individuals; as can be said to reinforce the identity durable of the other dimensions.

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