Introduction: Life for humans may be possible through interaction and communication and the main source for human communication are parents. Because of this, the role of parents in children's development in many areas has been investigated. Objectives: Since one of the major influences of family on the child is the parenting styles of parents, so the aim of this research was to study the relationship between parenting styles with social anxiety of intelligent students. Method and Material: For this purpose, 140 students of Rasht Mirza Kouchak Khan intelligent Boys High School participated in this study by stratified random sampling method. The subjects were asked to complete measures of social anxiety (SPIN) and their parents were asked to complete questionnaires parenting style of Diana Bamrind. To analyze the data, the statistical methods such as Pearson correlation and regression analysis were used. Results: The results showed that there is a significant relationship between dictatorship parenting styles with social anxiety at 99% confidence level (p<0.01) and dictatorship parenting styles can be a positive predictor of social anxiety, while decisive parenting styles predicted social anxiety in the opposite direction. It means that parents act more powerfully and decisively, decreases the risk of child social anxiety. Conclusion: It can be concluded that the most appropriate style for educating children is decisive styles. Key words: parenting styles of parents, Social anxiety, Intelligent Boys students