Abstract

Introduction: creativity which places in the highest level of humans cognitive activities, is potential and ability in humans mind, thinking, writing, behavior and actions. and needs to solve some problems, creature persons create problems before solving them or increase its complexity. Therefore only by these abilities, people can be ready against variable conditions of the life and new conditions that are faced to them always.

Goal: based on this, present research was done for investigation the effects of life skills training by telling story on 8-10 years old kids creativity.

Method: this research is pre test-post test with warrant group. thats why among all students in second, third and 4th grade of Qazvin schools, 36 students were placed in 2 groups, means experiment and warrant groups by multi steps and accidental clustering sampling as research. Then experimental group during 6 sessions 30-45 minutes were trained life skills. before and after execution the independent variables, tolerance creative thinking test (form B) was used as research tools. then obtained data was analysed by t-test for 2 independent groups and by SPSS software.

Results: obtained findings indicated that divergent thinking varies between 2th and 3th or 2th and 4th grade and there is meaningful difference between them but there is not meaningful difference in thinking scores of 2th and 4th grades.

Conclusion: by respect to present research findings, it can be said that life skills training by telling story can increased kids creativity.

Keywords: life skills, telling story, creativity