Introduction: In recent years, and with the spread of drug use, preventive strategies became more important than before. In this respect life skills as one of the preventive strategies are of great importance. Children from deprived areas of the suburbs are at the implications and consequences of drug use, so paying attention to the prevention strategies in this group are of great importance.

Objectives: With regard to the importance of this issue in this study, we try to check the level of effectiveness of life skill training programs on the awareness of the children of deprived city of Meshkin Dasht to prevention of drug use.

Method and Materials: A classic experiment was used and research methods were done at the years 17 to 13 were from teens of 40 Institute of Charity held Elijah. The number of samples of n = groups of test and control. The test group were under the life 2 and they were separated in to weeks but the control group didn’t have any trainings, also a 10 skills education and training for questionnaire that contained the questions that were evaluated the teenagers awareness was 0/05 distributed between the two groups to compare its results with the re-test. p<

Results: The findings of this study, indicate that the teaching of life skills is effective to increase the children’s awareness regarding the prevention of drug consumption. The results of the earlier test and post-test with regard to the awareness of adolescents indicate the increase of awareness in adolescents after training. Also the comparison of the scores of both test and control groups shows a significant difference between test and control groups, respectively.

Conclusion: Teaching the life skills was effective on the increase of knowledge of the children of deprived city of Meshkin Dasht.

Key words: life skills, addiction prevention, teens