دانشگاه علوم پزشکی و خدمات بهداشتی درمانی تبریز
6th International Congress on Child and Adolescent Psychiatry

- دکتر آزیتا خزائی (مدرس دانشگاه فرهنگیان مشهد)
- نازلی خزائی (دانشگاه فرهنگیان مشهد)

بررسی تاثیرات روانشناسی روابط معلم-دانش آموز بر موفقیت و بیشترت تحقیقی دانش آموزان

1- دکتر آزیتا خزائی (مدرس دانشگاه فرهنگیان مشهد)
2- نازلی خزائی (دانشگاه فرهنگیان مشهد)

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ارتباط کیفیت آموزشی و افزایش موفقیت تحصیلی دانش آموزان یکی از اهداف مهم آموزش و پرورش می باشد. در این مطالعه مورد بر موفقیت تحصیلی دانش آموزان، روابط آموزشی روانشناسی نقش مؤثری در روابط غیر رسمی میان معلم و دانش آموز دانشگاه است و این رابطه تأکید دانش آموز مشاغل دارای مشهودی است. این رابطه با توجه به اهمیت آموزش و پرورش برای سلامت جهان، مطالعه ارتباطات معلم و دانش آموز در روابط روانشناسی بهبود طراحی سیمپل و تحقیقی می‌باشد. این رابطه با توجه به اهمیت آموزش و پرورش برای سلامت جهان، مطالعه ارتباطات معلم و دانش آموز در روابط روانشناسی بهبود طراحی سیمپل و تحقیقی می‌باشد.

کلید واژه‌ها: آموزش و پرورش، تربیت و پیشنهاد، تحقیقی و مطالعه

Investigating the Impact of Teacher – Student Interaction on Students’ Achievement

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Promotion of the quality of education and increasing students' educational achievement are the most important goals of educational center. Among many factors affecting students' educational achievement, psychological researches have crucial impact on informal interaction between teacher and students and almost all of these research believe that these interactions are beneficial. In the present study, the differences between two groups of students (humanities and mathematics) in a large high school of Mashhad were studied. The data was gathered from a survey on a representing sample including 300 students. The results show that teacher-student interactions between humanities group of students are more than mathematics students. The casual model for explaining students' educational achievement are the same for both groups and in both of them weak and strong ties with teachers and also satisfaction with evaluation have positive effects on students’ educational achievements.

Key words: Teacher-student interaction–humanities students –mathematics students–educational achievement.

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