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Title: The comparison of moral development in hearing-impaired children using cochlear implant with normal children

Authors: Mahnaz Dehghan Hesar, Hamid Tayarani Nikhnezad, Atefeh Azimi

Abstract: Moral development is important for children to grow into adults who show prosocial behavior and act morally in different situations. The present study aimed to investigate the difference in moral development between hearing-impaired children using cochlear implant with normal children. Participants were 15 hearing-impaired children at Shenava Gostar Institute of Mashhad and 15 normal children of Gol Gandom Kindergarten. Children were observed via play time and dinner time, also clinical interviews were conducted with parents, teachers, and children. Parametric T test were used to compare moral development between the two groups. The results showed a significant difference in moral development between hearing-impaired children and normal children (P=0.001). Hearing-impaired children have a delay in moral development similar to speech development. Therefore, improving the hearing of hearing-impaired children and using auditory-verbal therapy may fill the gap in moral development between hearing-impaired children and normal children.

moral development, hearing-impaired children, normal children

Presentation: Poster