Paying attention to the children and the youth of the society is one of the main investments of each country. There are many children who are disabled and there is a difference between them and healthy ones. Because of some limitations, it is necessary to present special programs for the disabled children. Experts argue that physical disabilities can lead to mental problems. The life of healthy persons can be influenced by the disabled ones because they live always beside each other. Therefore, it is necessary to pay attention to their characteristics among which the mental health is of importance.

Regarding the importance of the issue, the current study aims to compare the mental health of healthy and disabled students of elementary and guidance schools of Shiraz.

**Method**

Population included 100 students of guidance and elementary schools of Shiraz in 2010. Since there is only one school for disabled children in Shiraz, all of students were studied. Moreover, because this school was placed at first area of Shiraz, 60 elementary and 40 guidance students (100 ones) were randomly selected as the sample. The level of mental health of the students was determined by use of mental health questionnaire.

**Results**

The gathered data was analyzed by use of SPSS software. Due to the results, there is a meaningful difference between the healthy children from the viewpoint of factors such as depression, anxiety, susceptibility and dispute. Furthermore, from the psychological and Phobia, Paranoid, perspectives, there is no difference between them.

**Key words:** mentalhealth, disabled, anxiety, susceptibility, dispute, psychological, phobia, paranoid, perspective

**Poster**