Presenting a new model for teaching money skills to individuals with intellectual disabilities

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Introduction: People with intellectual disabilities have serious problems in their simple interaction in their daily life. Money skill teaching to these people is still a challenging issue.

Objectives: The goal of this study is to present a learning procedure to teach them how to numerate the coins and bills (cash). This is done by an intelligent computer program customized for these people.

Material and Methods: In this paper for presenting new model to teach money skill to Iranian kids, last reviewed methods has combined and matched to the I R I’s currency and representing as a software based model. By the help of computer-based interventions needs for tutor has decreased and kids will be able to continue studying at home.

Results: This model has examined on 20 students with intellectual disabilities and after two months training, the participants has learned the money skills acceptably well.

Conclusion: Although these people have a serious problem in their short-memories, their long term memories work acceptable. The subjects with low intellectual disabilities should work with the proposed computer program for about two months at least to enable them achieving money skills.