The Comparison of Achievement Motivation and Locus of Control between Gifted and Normal 3rd Grade High School Students with gender differentiation in Zahedan

Introduction: High School level is an important part of the education in every one’s life whilst this period comes along with over riot periods of the adolescent and if effective causes on formed personality of this period help him to identify and determining the suitable way of the life, he will be face to lesser problems and can be come successful. The most important difference between Gifted and Normal student is in their educational success. The study of the comboultz (2011) showed that the more interior the Achievement Motivation the more attempt to getting to success; therefore the aim of this study was to the comparison of achievement motivation, locus of control and imposter syndrome between gifted and normal 3rd grade high school students with gender differentiation in Zahedan.

Methods: This study is a carried out research. This research 160 high school girl and boy 3rd Grade High School Students of Zahedan were selected according to cluster sampling and they completed the Rotter locus of control questionnaire (1975) and achievement motivation Hermens (1970). Findings were analyzed by use of ANCOVA method, ANOVA concurrent regression of analysis.

Results: The findings showed that there was a significant difference between Achievement Motivation in gifted and normal (p≤0.05). And there was a significant difference between Achievement Motivation with gender differentiation (p≤0.01). Also there was not a significant difference between locus of control in two group (p≤0.05). There is difference between locus of control in gifted and normal student in girls & boys (p≤0.05).

Conclusion: The results showed that the level of Achievement Motivation in normal students is more than the gifted students, also there is difference between girls & boys. And there is not difference between locus of control of the two group.

Key words: Locus of control, Achievement Motivation, Gifted, Normal, gender differentiation