### Introduction

**Objectives:** High School level is an important parts of the education in every one's life. One of the personality characteristics that in this period was influenced on performance students is imposter syndrome clans & imez introduce phenomenon imposter and believe that the phenomenon is a type of barrier for achievement and success. The aim of this study was to the comparison of imposter syndrome between gifted and normal 3rd grade high School students in Zahedan.

**Methods:** This is a carried out research. In this research 1603rd Grade high school girl and boy students of Zahedan were selected according to cluster sampling and they completed the clans imposter syndrome questionnaire(1978). Findings were analyzed by use of ANCOVA method of analysis.

**Results:** The findings showed that there was a significant difference between imposter syndrome (among gifted & nongifted students (p≤0.01).

**Conclusion:** The results said that imposter syndrome level of nongifted students was higher than gifted.

**Key words:** Imposter syndrome, Gifted, Nongifted