**ID: 9981**

**Congress: 6th International Congress on Child and Adolescent Psychiatry**

**Title:** Modeling according to inter-school factors for predicts mental health of high schools students of AZARBAIJANE GHARBI.

**Authors:** * kobra Ehyaei/ ** Dr. Parviz Karimisani

**Abstract:**

**Introduction:** The purpose of this study is Modeling according to inter-school factors for predicts mental health. Method: Statistical society includes high schools students of AZARBAIJANE GHARBI that were selected by multi-stage cluster sampling. This research is correlation design. In this research, SF-36 health survey questionnaire and inter-school factors Questionnaire were used. Regression, Spearman and Pearson s coefficient of correlation Tests, AMOS 18, $\chi^2$, $\chi^2/df$, GFI, RFI, TLI, CFI, IFI, NFI and RMSEA were applied to analyze data. Result: The results showed factors as non-communal teaching style, strict disciplinarian model and evaluation way (score-centered) predicted and influenced on mental health significantly. This relationship was reversal, but there were not significant relationship between education and welfare equipments, also teacher relationship with student, and mental health. Non-direct impact of strict disciplinarian model from intermediate stimulus was significant in relationship between non-communal teaching style and mental health. Conclusion: The regard to change teaching styles, strict disciplinarian models and evaluation way can increase mental health basically in high schools students of AZARBAIJANE GHARBI.

**Key Words:** inter-school, mental health, students

**Presentation:** Poster