Title: Accreditation: an approach for Quality Assurance of e-learning education in Medical sciences

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Abstract: Introduction: According to increasing in information technology and E-learning in medical sciences issue of provide quality and evaluation of this trainings become very importance and it has used many methods that. Accreditation is One of the most known and confident ways which has been implemented in many country and has been high results. Therefore our aim in this study introduce accreditation role as a mechanism to ensure quality electronic learning.

Methods: This study is review study and required information collected by use of Accreditation and e-learning key words from Medlin, Pub med Database and in credible Internet, magazines, e-learning education in medical sciences in which fund 123 articles that reliable to research which in review of title and Abstract 99 articles due to low relation to study background they were deposited and just we reviewed articles 24 articles which they had been have perfectly relation to our subject:

Results: In 24 articles that we reviewed in 16 cases emphasized the Accreditation is one of the confident ways to create, quality assurance and in 8 cases they pointed to importance of Accreditation in e-learning and most of this study done in developing countries. From 4 persian articles that have reviewed none of them have emphasized to Accreditation in. Therefore attention on this issue is so necessary.

Conclusion: The key to success in virtual learning attention to the issue of quality. due to role of Accreditation in creating quality and evaluation of e-learning. And increasing in number of students it seems urgent to design the e-learning and implementation Accreditation in our country.

Keywords: Accreditation, Evaluation, Quality Assurance, e-learning

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