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Title: Professional Relations in Health System and Medical Environments
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Abstract: Introduction: Physicians and other staffs of health system are professional members of a regulated team for exact defined purposes that are "treatment of patients", and "providing health services for public". Between health system staffs, traditionally, physicians formally or informally have been considered as "leader". Due to this important role of physicians, the WMA Declaration of Geneva includes the oath, "My colleagues will be my sisters and brothers."

The explanation of this condition has different from society to society according their custom, culture, religion and over time. For example, where "visit fee for service" was the foremost or only form of remuneration for physicians, there was a strong custom of "professional courtesy" whereby physicians did not charge their colleagues for medical treatment. This perform has refused in countries and societies where third-party compensation is available.

M & M: Moreover the optimistic necessities to treat one's colleagues respectfully and to work agreeably to capitalize on patient care, the WMA International Code of Medical Ethics included two limitations on physicians' relationships with one another:
"(1) Paying or receiving any fee or any other consideration solely to procure the referral of a patient (fee splitting)
(2) Stealing patients from colleagues."

A third compulsion, to report unethical, unsafe, incompetent or other unacceptable behavior by colleagues According Hippocratic oath and in the Hippocratic custom of medical ethics, physicians owe special respect to their teachers and theaters family.

Results: This advice of Hippocratic Oath has been included. In Declaration of Geneva as: “I will give to my teachers the respect and gratitude that is their due.” Although recent medical education curriculum and system involves multiple student-teacher interactions rather than the one-on-one relationship of previous times, it is still reliant on the good will and allegiance of active physicians, who often receive no remuneration for their education activities. Medical students and health system staffs owe a debt of appreciation to their teachers, without whom medical activity would be reduced to self-instruction.

In the other hand, teachers have a responsibility to treat their students respectfully and to serve as good role models in dealing with patients.

Conclusion: In medical environment, teachers have an exacting responsibility not to require students to employ in unethical practices or activity. In medical schools, should be arrange educational courses for raise concerns about high standards ethical issues and behavior in medical students.

Key words: Profession relation, Health system, Medical ethic

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