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**Title:** Incorporate Disaster Risk Reduction Training Materials in Primary Education

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**Abstract:** Background: Numerous examples across the globe show that children are more vulnerable to disasters. But at the same time they can be influential and effective communicators about disasters. Often, lesson learnt at school are later transmitted to the home. Disaster Risk Reduction is a means of bridging the gap between development and humanitarian programmes and can be seen as a means of strengthening livelihood security. Many of RCC member countries such as WHO have either already integrated DRR into the school curriculum or are in process of completing the integration, or are initiating. But depending on the policy decision of the country, often the method of integrating differs from country to country. For that reason, this study has been developed in order to Iran's disaster and policy educations.

**Methods:** After evaluating the existing materials and activities, the comprehensive literature review and then a textural- pictured manual developed. Five grades were found for integrated the curricula in school. After the implementation the expert panel, we decided that only the last three grades be used. The Grade III, IV and V have been selected for integration of Disaster risk reduction materials.

**Results:** Accordance to agreement with the authorship of mission of Ministry of Education, the sciences book of these grades preferred. Six steps suggested for DRR integration in curricula. The Department of Curriculum (or Pedagogy) within the Ministry of Education and Ministry of Health are responsible for implementation of integration.

**Conclusion:** Considering to this fact that the children are the most affected group in disasters, integration the disaster risk reduction manual in primary school curricula could be the best programme for learning and disseminating of reduction materials.

**Keywords:** Disaster, Children, School, Curriculum

**Presentation:** Poster