### Title: Assessment of educational needs in pregnant women in urinary infections for formulating a proper educational planning.

**Authors:** Mohammad Hossein Taghdisi - Elham Nejadsadeghi - Farbod Ebadi Fard Azar - Hamid Haghani

**Abstract:**

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Authors: Mohammad Hossein Taghdisi *- Elham Nejadsadeghi **- 1
Farbod Ebadi Fard Azar ***- Hamid Haghani ****.

* Assistant Professor School of Public Health Iran University of Medical Science.

** Master of Health Education, School of Public Health Iran University of Medical Science.

*** Assistant Professor School of Public Health Iran University of Medical Science.

**** Instructor of Statistics, Faculty of Iran University of Medical Science.

Author: Elham Nejadsadeghi
Date of send: 89/3/31
Address: Mrs. Elham Nejad Sadeghi, No. 5, Moshtehi Lane, Ghaam Street, Behbahan, Iran.
0671-3316061 : Tel
Mobile: 09166730215
Fax: 0671-2231910
n.sadeghiel1358@yahoo.com E-mail:

Running title: Urinary Tract Infection in pregnant women.

**Back ground and aim:** Urinary infection is one of the most frequent difficulties in women and because of the changes taking place in the body conditions, therefore pregnant women are more susceptible to it and according to the potential effects on mothers and the fetus, it is considered very important. The elements which cause susceptibility to urinary infection, the personal characteristics and behavior can be mentioned here. The aim of this study was determination of women educational needs in this regard.

The method of analysis: the method of analysis conducted is explanatory-analytic study which was conducted on 110 pregnant women referred to the center for health and treatment in Behbahan. The information collection tool was a multi sectional questionnaire consisting of demographic information, knowledge, attitude and behavior. Statistical analysis of information was done by the use of “SPSS”.

Findings: the average age of the pregnant women in this research was 25. 30.9% of samples had good acknowledgement, 4.5% had good attitude, and 35.5% had good behavior. Among working people and housekeepers regarding acknowledgement, there is a meaningful difference. Acknowledgement does not have anything to do with income. Among the average of awareness points in different levels of education, there is a meaningful difference and also between behavior points there is relation with the education.

**Results:**

Education is a necessity, but at the same time the method of its execution and educational program contents are also very important. Programming according to the needs and priority cause better quality in programming and condition.

Educational need assessment, pregnant women, urinary infection, educational planning

**Presentation:** Poster