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Title: The study of School and public health center partnership for students' health promotion

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Abstract: Introduction: school health system is composed from three main groups of teachers, parents and health cares providers. Students are main customers of this system. The main programs of students' health promotion are Preventive health cares, healthy nutrition, health education, students' empowerment about life style and environmental health. The success indicators of school health system must define and specific activities of main groups must to determine. This study was conducted to evaluate school health system.

Method: This cross sectional survey studied the partnership of different school health stakeholders from schools managers' view of points. In first, 135 health centers were selected with systematic random sampling. From schools around each health center, at least one school was selected in any levels of elementary, junior high school and high school. Data were gathered by interview with managers of 357 schools. Main variables of study were level of partnership, health related activities, position of health in policy making of education ministry and role of different stakeholders in students health promotion. Data were analyzed with Spss 16.

Results: from schools managers' view of points students, teachers and health cares providers had greatest partnership and the most significant effect on health promotion of students. The most common tasks of students about health promotion, were preparation of health wallpapers (80.7%) and attention to individual hygiene (42.3%). The most common works of teachers were control of individual hygiene (76.5%), health education (57%), request of a paper about health (55.2%) and improving environment health (46.8%). Health cares providers often have accomplished case finding (65.8%), health education (60%) and monitoring of environmental health (49.9%). From schools managers view of points Health has high effect in 74.8%, 62.2% and 38.7% of education ministry planning, schools accreditation and budget allocation respectively. 83.5% of schools managers told that health policies are came from districts education office and 35.9% were believed that regional health centers had some roles.

Conclusion: the students are accessible and learning is main work of them. They would like health education such as other education programs. PHC system must use them for empowering the people and promotion of community health. School is contact point of three important groups that have great roles in students’ health promotion.

school health, PHC, partnership

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