Abstract: Introduction: The enjoyment of having a functional life skill for successful lives is essential. In all educational systems, versus multiple demands and needs, facilities and human resources, financial and material are limited and last, the time needed for the realization of all the needs there are not. One of the most fundamental goals of needs assessment activities, to identify needs and goals and their importance for practical applications is provided. The main purpose of this study was to determine priorities life skills for girl high school third base, for educational programming are more desirable.

Methods: In a descriptive study among population statistical, including the third girl students, teachers and advisers and parents high school were over, the number of 200 sampling cluster were selected. Research instrument, three valid and reliable questionnaires were constructed in which the statistical sample was asked 10 life skills to prioritize.

Results: Overall rating priorities life skills from the viewpoint of all audiences, include: Self-Awareness, Decision making, Effective communication, Creative thinking, Empathy, Inter-Personal Relationship, Coping with stress, problem solving, Critical thinking and Coping with Emotion.

Conclusion: More than half of students during high school, had not education in skills. Skills, self-Awareness, Effective communication with others and decision making as three first priority, were identified.

Key words: Life skills - need assessment - priority selection- high school student

Presentation: Poster