Abstract: Abstract

Background & Aim: Considering the importance of education in health promotion and behavior change in nurses, quasi-experimental study to purpose the effect of education on knowledge and attitude of parents participation nursing nurses and grade diploma in nursing in care of the children admitted to hospitals in Mashhad University of Medical Sciences was 2006-2007 years.

Materials & Methods: This study is a quasi-experimental research and the research community nurses in 65 pediatric hospitals (Emam Reza, Ghaem and Doctor Shyck) as a form of stratified random sampling were selected. The data collection were done by questionnaires consisting of demographic characteristic, knowledge level and attitude questions. The content of the question and test-retest methods were used for validity and reliability (r=0.90) of the tool respectively. The statistical methods such as t-paired, Mc-Nimar, Weilcoxon were used to analyze the results obtained.

Findings: The results had shown that before education (69/2 percent) subjects average knowledge towards parents participation in child-care hospital had, while after education the majority (100 percent) subjects good knowledge. Results also showed that the majority (81/5 percent) of units obtained average attitude before education but (70/8%) after education of them have acquired a good attitude. The results showed that there was a statistically significant difference by test between the two test, knowledge and attitude (p<0/001).

Conclusion: the educational intervention of nurse's knowledge and attitude to alter is necessary towards parent's participation in the care of the hospitalized child and increase their attitude. Therefore, is suggested in of other researches such as effect of education on parent participation in the care of healthy child in hygienic and clinic center..

Education, Parents Participation, Caring, Hospitalized Child: Key words

Presentation: Poster