Title: A comparative study of primary school pupils knowledge about oral health using active learning in the city Torbat - 1388

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Abstract: Iran with a student population of 18 million people, is one of the youngest and the hand of contemporary societies, children are the main assets of the country and develop the main goal of social development programs. Children spend long hours at school takes Where he finds the growth and development gains. Therefore, to ensure their health and health care by transferring their contents to the family, education of children in this environment is essential.

Methods: The study of a type that was descriptive and analytical study according to the statistical population and sample size, number of 350 students in elementary grades II and IV primary studied for their classes on oral education for one month (one session per week( theory and practice) by health workers that oral health coach this group of students were doing their knowledge with 15 questions about health plans, and building a healthy mouth and teeth before and after active training was evaluated.

Findings: The mean scores of students of knowledge about oral health education before the implementation of the active instruction 14 ± 42 percent and after the the active instruction 68 ± 12 percent. The lowest score of 21 percent and 100 percent on the highest score was estimated.

The mean scores of students of knowledge about oral health before and after by statistical test paired sample t test was studied with $t = 18.62$ $p = 0.001$ There was statistically significant difference.

Conclusion
After the family, school system having the most important role in child's health. In addition learning in school, reading and writing construction of skills, knowledge, attitudes and healthy behaviors is important matter in this system
Active method of health education health education is for students, so students also gain experience and transfer of health messages to families and establishing a relationship between school health and family life is one of the critical skills required in practice participation.

Keywords: active learning, children in primary schools

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